

SIF/SitC Evaluation Rubric

Criteria	Strength	Rationale/Comments
<i>Connection with personal passions; academic pursuits or career exploration. [3]</i>	High(3)	Project is well-connected with personal/professional pursuits and these are well articulated. Student learning is clearly communicated.
	Medium(2)	Project is connected with personal/professional pursuits; connections are not explicit or clearly presented though inferred. Student learning is specified.
	Low(1)	Project is not or poorly connected with personal/professional pursuits. Student learning is not/poorly communicated.
<i>Interaction with practitioners and communities in field[3]</i>	High(3)	Applicant has clearly identified partners, articulated their roles and obtained support/in-principle support for project. Selection of partners is also well justified.
	Medium(2)	Applicant has identified partners, and may have articulated their roles or obtained support/in-principle support for project. Partner selection or extent of involvement is not explained.
	Low (1)	Applicants may have clearly identified partners and articulated their roles but have not reached out to obtain support/approval or thought to seek input.
<i>Community/ Social Impact [5] *uniqueness – value-add relative to on-going effort, or alignment with distinctiveness of Yale-NUS program; usefulness – in addressing need as identified by practitioners and professionals on the ground</i>	High(4-5)	Impact is significant (in terms of duration, target audience, uniqueness, usefulness) and clearly articulated
	Medium(3-4)	Impact is moderate (in terms of duration, target audience, uniqueness, usefulness) and may not be specified
	Low(1-2)	Impact is limited (in terms of duration, target audience, uniqueness, usefulness) or not specified
<i>Sustainability [5] *Empowerment refers to the community's ability to be self-reliant, or to possess</i>	High(4-5)	Sustainability is well-thought through and effort will culminate in material or seeded know-how that will enable impact to continue or be magnified in the longer term (i.e. through replication or further scale-up)

<i>competencies to self-sustain/run.</i>	Medium(3-4)	Sustainability is addressed but may not be clearly specified. Communities may be selectively/partially empowered
	Low(1-2)	Sustainability may not be addressed, and communities are not empowered
<i>Team competency[5]</i>	High(4-5)	Experiences of team members are clearly specified and well aligned with project needs and work.
	Medium(3-4)	Experiences of team members may not be specified but is demonstrated through prior work/portfolio, and is well aligned with project needs and work.
	Low(1-2)	Experiences of team members are not specified nor demonstrated.
<i>Understands need(s) and role of project [3]</i>	Yes(2-3)	Role of project in addressing core/key needs are clearly specified.
	No(0-1)	Role of project in addressing core/key needs are not/clearly specified.