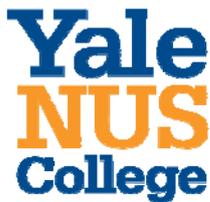


**From:** Centre for International and Professional Experience  
**Sent:** Friday, March 31, 2017 9:27 AM  
**To:** Centre for International and Professional Experience  
**Subject:** CIPE Fortnightly Newsletter



**CENTRE FOR INTERNATIONAL  
& PROFESSIONAL EXPERIENCE**

Greetings from CIPE,

This is another milestone week in the history of the College with seniors handing in their capstones. Congratulations to the Class of 2017 from all of us at CIPE; we know how much work you put into your projects.

This newsletter has so many opportunities on offer. There are a number of formal internship programmes listed, as well as venues and means to present your ideas. For those of you interested in sustainability, think about entering the Tsinghua-Santander World Challenges competition. ITS Indonesia's conference on Community and Technological ideas is perfect for those of you who want to help solve global problems in a multidisciplinary way (practically tailor-made for liberal arts students.) And for those of you with a research paper you'd like to present at a conference, the deadline for SEPA funding is April 20<sup>th</sup>. The Qatar Foundation's Wise Learners fellowship is a very competitive but extremely worthwhile programme whose topic for this year is Global Forced Migration and Displacement Crisis. The deadline for applications is May 2<sup>nd</sup> but plan to work on drafts with CIPE staff in advance of that.

Many of you already have your summer plans firmed up. Don't forget that if your summer plans include a CIPE sponsored activity or if you are spending next semester abroad, you must attend the Pre-departure Orientation on April 19<sup>th</sup> and make sure you download the International SOS app beforehand. There are still some fantastic summer internships in Symplicity so do check them out if you are looking for something.

As you think about what you're doing this summer, it is worthwhile doing some reflection prior to the summer to help you make the most out of it. Here are some questions to consider: what is the particular appeal of your activity; what will you or do you hope to learn; what skills will it help you develop; if you notice skills that are useful that you do not have, what steps will you take to acquire them; how will it deepen your knowledge and mastery of something; how will you continue to deepen new found knowledge or skills once

the summer is over - through course selection, extra curricular activities, interning or volunteering; how will you expand your network as a result of your summer; will you gain a mentor; how will you nurture and continue new relationships once the summer (or semester) is over; what steps should you take before the end of the summer to ensure you maintain those connections. Remember, summer opportunities, whether interning, researching, studying or simply working on your own personal growth in a relaxed environment while often offering you new experiences and breadth, also allow you to deepen your understanding and skills. Both the breadth and depth are important components of a liberal arts education.

Cheers,  
Trisha Craig  
Dean of CIPE

## **FOR ALL STUDENTS:**

### **Duke-NUS Medical School Open House**

Clinicians who were trained in non-medical disciplines such as engineering and social sciences can offer fresh perspectives on overcoming challenges in healthcare. Find out more about graduate opportunities and the scholarships available at Duke-NUS during these sessions hosted by our faculty. **Please register for the event [here](#).**

Date: Monday, 3 April at 6:00PM and Friday, 28 April at 2:00PM

Venue: Duke-NUS Medical School

### **CIPE Summer Pre-departure Orientation**

Students participating in a CIPE sponsored activity this summer are required to attend the Pre-departure Orientation on **Wednesday, 19 April**. We will be covering important details from safety and health insurance concerns to responsibilities we expect from you as representatives of the Yale-NUS community, to program-specific information. Engaging with past summer participants on these issues helped us collectively get through emergencies from appendicitis and other student health issues, to military coups, missed flights, and lost passports. More importantly, International SOS will be on hand to share a new feature on the mobile app which will push notifications to you during times of emergency. **Please come with the International SOS app downloaded (if prompted, use your yale-nus email address and membership number 02AYCA085883) to facilitate the simulation.**

For all of these reasons, **attendance at Pre-departure Orientation is mandatory to securing your spot in your program.** Students who are currently abroad or who believe they have a valid excuse to not attend (a rare occurrence) should get in contact with their CIPE program manager to discuss alternative arrangements. Those of you embarking on non-CIPE related travel may also find some of this information essential and are encouraged to join us for this orientation.

**CIPE Summer Orientation Schedule – Coming up.** The orientation schedule, together with an important brief on visas, vaccinations, and insurance will be sent to you separately. **Please read the document before orientation and come prepared with any questions you may have.** All students going on CIPE summer programs will have to sign one or more indemnity forms, depending on your age and travel plans outside of the CIPE summer program.

Date: Wednesday, 19 April 2017

Time: 9:00AM to 12:30PM (Mandatory session) / 1:30PM onwards (Specialised sessions)

Venue: Performance Hall / Various rooms

### **Ready for the Workplace? CIPE Pre-Departure Orientation**

How does business writing differ from academic writing? How should I participate in meetings when I'm the youngest person in the room? Are there any professional etiquette items I should note before starting on Day 1? How can I make an impact with my manager or team to get the most out of an internship?

Transitioning from the classroom to the workplace isn't intuitive, but something you can prepare for. Join us for one of two sessions on 19 or 20 April, to prepare for your upcoming internship or job. You'll pick up some pointers for communication and etiquette, but most of all have the opportunity to practice in this interactive session. All students pursuing an internship this summer are required to attend one of two sessions. Please [RSVP](#) for ONE session that you can attend in entirety. Dinner will be provided, but each session is limited to 50 pax on a first-come first serve basis.

Date: 19 or 20 April 2017

Time: 4:00-9:00PM (includes break for dinner)

Venue: Classroom 15

Note: If you are participating in a CIPE-coordinated or CIPE-funded internship this summer but unable to attend the sessions on 19/20 April because you are STUDYING ABROAD, please [register](#) for the "Alternative Option for Students Abroad" through Symplicity. We will send you electronic copies of materials that require your attention.

Topics covered include:

- Communication skills: Business writing & email etiquette
- Participating in meetings
- Making introductions, manners, and attitude
- Working effectively with your manager and seniors

### **For Leadership Certificate participants – Call for Applications**

Are you passionate about social justice and change? Apply to attend a 9-day Innovation Lab abroad where you will co-create, test, and iterate tangible solutions that will address the Sustainable Development Goals with over 900+ international participants. The Lab will run from 13 August to 21 August 2017. There is a participation fee of approximately 200SGD, but all other programme-related costs (such as flights, accommodation, food, facilitation) will be covered. Limited need-based funding is available to support students with the cost of participation.

#### Brief overview of Innovation Lab Schedule

13 & 14 Aug – Introduction to Sustainable Development Goals (SDGs) and cutting-edge innovation, technology and sustainability

15 to 18 Aug – Convene around 7 core SDG drivers at 10 locations to collaboration, co-create and generate tangible solutions to SDG challenges. Participants will get to access sector experts, 3D printing, and angel investors to do prototypes and enhance ideas

19 to 21 Aug – Culmination of Innovation Lab with massive collaboration activities and final awards show. The best solutions will be awarded prizes, and some of the most influential thought leaders in the world will speak about the 2030 Agenda.

**\*\*Successful applicants must obtain Faculty's permission to be excused from class. While CIPE recognises that this is a valuable opportunity, Faculty's decisions are final.**

CIPE will be able to support 3 student applications for this opportunity. To be considered, please submit an application addressing the following:

- Tell us about yourself and your social justice work (max. 200 words)
- How have you, through past work or experiences, demonstrated the following: (Please illustrate through specific examples)
  - Commitment to solving some of the world's pressing challenges
  - The possession of a creative and innovative mindset
  - Contribution to solving social causes
  - Willingness to engage in co-creation with peers and experts
- Which of the following profiles do you identify with? How so?
  - Entrepreneurs: recently launched or consider launching start-ups, organisations or campaigns (both for- and non-profits)
  - Intrapreneurs: Improved or changes entities, e.g. through R&D, business development or organisational changes
  - Academia: acquired in-depth content knowledge e.g. via research projects or other classes
  - Technical experts: possession of skills, tools and know-how (such as within engineering, design, technology, finance etc.) enabling development of physical or software based solutions.
- How does participation connect with your existing work?

**Please send your application (max. 2 pages) to to Yock Theng ([yocktheng.tan@yale-nus.edu.sg](mailto:yocktheng.tan@yale-nus.edu.sg)) by 4 April 2017, 23:59.**

### **2017 Tsinghua-Santander World Challenges of the 21st Century Program**

Have an idea for sustainability? Consider entering this competition organized by Tsinghua University, supported by Santander Universities and with the collaboration of Intel Corporation.

Globalization in the 21<sup>st</sup> Century has enabled even more rapid flows of capital, technology and information around the world and is creating a closely related global village. At the same time, a global vision to address world challenges has facilitated the increase of cross-border, interdisciplinary and cross-culture collaboration. "Tsinghua-Santander World Challenges of the 21<sup>st</sup> Century Program" is designed for talented young change makers who want to create real impact on important issues that the world is facing today. The winners will be able to develop their social innovation solutions at the Tsinghua University iCenter in Beijing.

#### **Rules of the Competition:**

Theme of the competition: "Innovation makes the world better: URBAN SUSTAINABILITY".

Challenge: Present innovative solutions in Environmental Protection, Education, Energy, Health and Urban Culture, in the form of products and services prototypes, highlighting technologies on mobile Internet, wearable computing, robotics, AI and other open source hardware.

Participants: Teams of 2 to 4 postgraduate and undergraduate students

#### Deadlines:

PHASE 1. Submission of initial proposal. Participants submit their initial online application and proposals ([www.thu-san-world-challenges.org](http://www.thu-san-world-challenges.org)). **Deadline for proposals: 15 April, 2017**

PHASE 2. Selection of the finalists. Six to eight teams are selected to further develop their proposals and products in Beijing, China. **Deadline: 10 May, 2017**

PHASE 3. Final competition & Workshop in Beijing. Finalists complete their products with guidance from multidisciplinary experts during a workshop at Tsinghua University in Beijing iCenter, China, and eventually pitch their ideas and products to the jury in the forms of exhibition and presentation. **Workshop at Tsinghua University: 31 July – 11 August, 2017**

**Prizes:** Round-trip to China and accommodation during the workshop.

**Judging Criteria:** Creativity & innovation - Social impact – Technology – Presentation – Business potentiality to take the idea forward

**Jury:** Experts from industry and academia in the area of technology, design, business and social development will serve on the jury. Tsinghua University, Banco Santander, Intel Corporation, Daimler and SIEMENS will be at the jury.

**More info:** [www.thu-san-world-challenges.org](http://www.thu-san-world-challenges.org). Flyer and application form are attached.

### **Open Call/Nomination for Speakers @ TEDxPickeringStreet**

Know of a great speaker, or want to share your inspiring idea or story at TEDxPickeringStreet?

TEDxPickeringStreet will happen 15<sup>th</sup> July 2017 (Saturday), with a working theme of ‘**The Qs**’. The realm of knowledge and intelligence is limitless. The words IQs and EQs are thrown around a lot. However, there is a quotient for nearly every other letter in the alphabet, AQ, CQ, MQ, SQ, etc. The organisers wish to explore the different ideas and perspectives through the lenses of these different ‘Qs in life, and hopefully, return with a couple more Qs and enlightenment than before. **Submit your nominations via [Nomination/Open-call form](#) by 1<sup>st</sup> May 2017.**

TEDx is a global community that organizes TED-like events in their own community. TEDx events are often organized independently including curated speakers but based on TED’s rules and format. TEDxPickeringStreet is named after William A. Pickering, first British officer who could speak and write Chinese and who acted as the bridge between Chinese and British during Singapore’s time as a British Colony. It is intended as a platform that bridges the language gap between great ideas. A language-blind platform, ideas and speakers of all languages are sought.

### **Applications to WISE Learners’ Voice: Due May 2nd**

WISE Learners’ Voice is an initiative funded by the Qatar Foundation that funds leaders aged 21-30 interested in pushing forward innovative ideas in educational interventions. This year’s theme is “Global Forced Migration and Displacement Crisis.” Individuals interested in applying can submit their application [here](#). Please note that the application requires two endorsements from professional referees. Selected scholars will take place in a year long dialogue with other WISE Learners’ Voice participants, with two fully funded residencies taking place in March and June of 2018. For those looking for feedback on an application draft, please schedule a meeting with Charlotte at [charlotte.evans@yale-nus.edu.sg](mailto:charlotte.evans@yale-nus.edu.sg), with availability beginning April 10th.

### **Eco Action Day: Circular Economy Challenge**

Do you have an innovative circular economy solution that could help us do more with less? Or radical ideas that may revolutionise the way we consume and produce goods and services? In support of the UN SDGs and World Environment Day 2017, Eco-Business and Ricoh Asia Pacific are hosting the inaugural [Eco Action Day Circular Economy Challenge](#), which calls on youths to help create innovative circular economy solutions applicable for the city-state. **May 10th is the deadline for submission of entries.** For more information, please visit [this website](#).

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## **FOR CLASS OF 2017:**

### **Journey of Landing Your First Job after Yale-NUS**

The journey of landing your first job after Yale-NUS is not so simple, and often circuitous. To help you understand the intricacies of the process, CIPE has put together a decision tree incorporating elements such

as self-reflection, resume/LinkedIn, networking, interviewing, and deciding on offers. You can access the [Dynamic Version here](#) or Print Version on our Career Resources Portal: [www.bit.ly/CIPERP](http://www.bit.ly/CIPERP). Questions? Email the CIPE Career Services team!

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### **FOR CLASS OF 2018:**

#### **Grad School Decisions: Hear from the Seniors**

Join this informal event with Class of 2017 students who completed the grad school application process from start to finish. Some are going right after Yale-NUS, others are not, for various reasons that will be useful for you to hear as you plan out this journey for yourself. This event is mainly for Class of 2018 students, but others are welcome to join as well. **RSVP** on [Simplicity](#).

**Date:** Wednesday, 12 April 2017

**Time:** 6:30PM to 8:00PM

**Venue:** Elm Student Lounge

#### **Are you applying for graduate school next semester?**

Before this semester ends, sign up for an advising appointment with Zhana Sandeva [HERE](#) to discuss your plans and map out the application process in advance (including standardized tests, application requirements, personal statement). If you are interested in business school, US medical school or US law school, contact Nilanjana Pal at [nilanjana.pal@yale-nus.edu.sg](mailto:nilanjana.pal@yale-nus.edu.sg).

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### **FOR CLASS OF 2018 - 2019:**

#### **Call for Yale-NUS–NUS Press Art History Publications intern!**

**Deadline: 07 April 2017**

NUS Press is looking for an undergraduate research intern for Summer AY 2017. As part of the Yale-NUS collaboration with NUS Press on an art book series, this intern will support the production and publication of important academic books on art history in Southeast Asia. For more information on the job description and how to apply, please visit [Simplicity](#).

#### **Student External Presentation Award**

If you would like to present your work at an academic conference or similar event, consider applying for [SEPA funding](#). **The application deadline is April 20th.** Contact your Vice Rector for further questions.

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### **FOR CLASS OF 2018 - 2020:**

#### **The NUS Museum Internship Programme - APPLY BY 02 APRIL!**

Are you interested in Curatorial Work? Exhibition Management? Archaeology Research?

These are just some examples of the variety of internship opportunities available at the NUS Museum during the upcoming summer vacation period. The NUS Museum Internship Programme aims to engage students by introducing them to museum work, providing research opportunities, developing skills, and access to mentorship. Through this programme, you will be exposed to numerous resources in the Arts and Heritage work within the NUS Museum. For more information and how to apply, please click [here](#).

## **On-campus Summer Housing**

**Students interested in staying on-campus during the summer vacation period (7 May – 10 August) should [apply for Summer Housing](#) by 14 April.** Interested students should apply online as soon as they have confirmed details with their program organizer, including start/end dates. If you will be staying in Singapore for a CIPE-coordinated/funded program, please contact your CIPE program manager for more details regarding support from CIPE, after checking our [FAQs](#). All other questions about summer housing should be addressed to the Dean of Students office at [andrew.mcgeehan@yale-nus.edu.sg](mailto:andrew.mcgeehan@yale-nus.edu.sg).

## **ON-CAMPUS OPPORTUNITIES:**

### **Job Opportunities**

New Student Associate roles are available in chemistry research, philosophy major support, environmental sustainability for the Infrastructure department, and creating Comparative Social Inquiry teaching materials! Other positions involve research in astronomy, computational biology, ecological modelling and psychology, as well as with the Environmental Leadership and Training Initiative (ELTI). For more information, visit [the Student Associate Program page](#).

## **OFF-CAMPUS OPPORTUNITIES:**

### **6th Annual IPSA-NUS Summer School for Social Science Research Methods**

It will be held from 19th to 30th June 2017 at NUS. It offers courses in quantitative and qualitative research methods – three two-week courses and nine one-week courses. They focus on both the theory and practice of social science research and provide high-quality training in diverse, state-of-the-art methods and techniques by outstanding and highly experienced international faculty. New courses this year include Interviews & Focus Group Research, Qualitative Data Analysis and Quantitative Text Analysis. This program also presents excellent global networking opportunities.

**The early bird discounted registration deadline is March 31.** SkillsFuture credits can be used towards this program. More information about the courses and financial aid can be found [HERE](#).

### **5<sup>th</sup> Annual NUS Geography Graduate Research Workshop on 21 April 2017, 9am-5pm**

This workshop is the culmination of the Graduate Research Seminar module in Geography, which all incoming Masters and PHD students take. 14 students will present individual research projects in areas ranging from diplomacy, environmental knowledge and education, transnational entrepreneurship, urban political ecology, to street music and mangrove conservation research. The workshop will be attended by Geography students and faculty, as well as external guests, and there will be a Q&A after each presentation. This is an excellent opportunity to learn more about interdisciplinary research conducted in Singapore at the graduate level.

To RSVP and find out more details about the presenters, program schedule and abstracts - please visit the workshop website [HERE](#).

## **The NUS Centre for Family and Population Research (CFPR) is inviting applications for the CFPR Internship Program**

CFPR's work investigates fertility and marriage; family policies; aging and health; children and youth development; intergenerational relations and transfers; changing family living arrangements and family values in Asia; migration and integration; human capital and labor market; gender relations. Interns will contribute to CFPR research projects by conducting literature search, writing literature reviews, gathering data, and building and managing databases. They will also manage and update the Centre's online platforms, maintain contact databases, summarize and synthesize research works and publications, assist in organizing events, and provide daily admin support. The preferable internship length is 3 months.

**Requirements:** An interest in social science research, preferably in family and population studies; excellent written and oral communication in English. Skills in MS Office. Familiarity with statistical, design and editing software, and experience in event planning will be helpful. CFPR welcomes students who are willing to learn and take initiative, and able to work both in a team and individually.

**Application deadline:** Rolling. Please send your application, consisting of a cover letter, research interests, CV, proposed internship dates and completed [Personal Data Consent form](#) to [cfpr@nus.edu.sg](mailto:cfpr@nus.edu.sg). You may also indicate the names of up to three faculty from the CFPR Research team that you would like to work with.

## **ITS CommTECH Research Ideas Conference**

The Institut Teknologi Sepuluh Nopember (ITS), Indonesia is organizing the Community and Technological (CommTECH) Ideas conference from July 24 - 26 2017. CommTECH invites students and young researchers globally to come and share knowledge and ideas to solve global economic problems with a multidisciplinary approach. In addition to oral and poster presentations, participants will be challenged to give a 3-Minute Ideas (3MI) presentation. 3MI, adapted from the 3-Minute Thesis, is an exciting presentation approach where presenters must effectively explain their original works to non-specialist audiences in three minutes.

**Featured fields** include but are not limited to: Architecture, Biology, Business Management, Chemistry, Engineering Physics, Environmental Engineering, Industrial Product Design, Information Technology, Mathematics, Physics, Statistics, Urban and Regional Planning.

**Abstract Submission Deadline: 15 May 2017.**

Further information about CommTECH Ideas 2017 can be found [HERE](#). For any questions, please contact Ms. Dewie at [commtech@its.ac.id](mailto:commtech@its.ac.id).

## **The Asian Scientist Writing Prize**

Co-organized by Science Centre Singapore and Asian Scientist Magazine, they seek to find the best science writing from Asia. By May 31, 2017, submit a non-fiction entry between 1,000-1,500 words covering any scientific discipline, and stand the chance to win up to S\$5,000. Find out more at [THIS LINK](#).

## WHAT WE'RE READING:

Two timely pieces in the popular press have grabbed our attention this week. The first is Susan Cain's [piece on leadership](#) from the New York Times. You may know Susan Cain as the author of *Quiet*, her book about the power of introverts. This op-ed caught the eye of almost everyone in CIPE and we spent the weekend emailing it back and forth to each other. In talking about the concept of leadership and what it means today on college campuses, she says something we very much agree with and stress in our own Leadership Certificate: *Yet a well-functioning student body — not to mention polity — ... needs leaders who are called to service rather than to status.*

The [second piece](#) is by historian Richard Greenwald, who is Dean of the Humanities and Social Science at Brooklyn College. In it, he provides some interesting data that are relevant to conversations going on here at Yale-NUS, specifically about whether it's a sensible strategy to major in something that will lead to a lucrative career rather than a field you love better. Here's what he says:

*What about what you major in? It matters, but less than you think. While it can be easy to denigrate anthropology, philosophy or art history, the reality is that the top 25% of those majors will out earn the bottom 25% of engineering majors over a lifetime. The key is to study something you can excel in, and that makes you excited [emphasis CIPE's.] That really means do what you love. If you love it, you will do well. If you are an okay accounting major, but a superstar English major, you might have a better economic future going with English in the long run, not to mention a better experience as a student. Don't underestimate the career potential of a humanities major such as [philosophy](#) as they out earn many more business or professionally-focused majors over the course of a lifetime.*

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